

# THE CLASSICAL ASSOCIATION OF NEW ENGLAND.

SECOND ANNUAL MEETING, PHILLIPS ACADEMY,  
ANDOVER, MASSACHUSETTS, APRIL 5 AND 6, 1907.

## REPORT OF BUSINESS MEETING.

### SECRETARY'S REPORT.

The membership increased from ninety-seven—the number that joined at Springfield at the meeting of organization in 1906—to a total of two hundred and fifty-two. Two members have died during the year,—Mr. James D. Meeker of the Hotchkiss School, Lakeville, Connecticut and Mr. Frank L. Mellen of the Classical High School, Worcester, Massachusetts. The list of living members is, therefore, just two hundred and fifty.

### TREASURER'S REPORT.

#### RECEIPTS.

252 membership fees of the year 1906-'07 at \$2.00,	\$504.00
2 membership fees of the year 1907-'08 at \$2.00,	4 00
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	\$508 00

#### EXPENDITURES.

All expenditures preliminary and incident to the meeting of organization at Springfield, Mass., April 6 and 7, 1906,	\$184.31
Newspapers and bulletin with an account of the Springfield meeting, and expenses incident to the distribution of the same,	93.72
Supplies for the Sec.-Treas., including membership application blanks,	26.23
Postage for the Sec.-Treas.,	14.38

Telegrams, telephone calls, express charges, car fare (to visit the printer), typewriting, and clerical service not otherwise charged, -	\$14 87
Postage, stationery and printing, incidental to the various state and section meetings, -	45 14
Postage, stationery, printing, etc., for the Andover meeting of April 5 and 6, 1907, - - -	58 25
Balance on hand, April 5, 1907, - - -	121 10
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	\$508 00

### REPORT OF THE EXECUTIVE COMMITTEE.

The Executive Committee has held three meetings during the year, as follows:—I. April 7, 1906, at Springfield; II. May 12, 1906, at Springfield; III. April 5, 1907, at Andover.

The important business transacted at these meetings was as follows:—

I. 1. The Executive Committee organized with the election of Charles D. Adams as chairman and of George E. Howes as secretary.

2. The secretary was authorized to send copies of the Springfield papers containing an account of the meeting to those who had expressed a desire to become members of the Association but who were unable to be present at the meeting.

3. The chairman and the secretary were appointed a sub-committee to prepare a bulletin which should contain an account of the meeting at Springfield and an abstract of the papers presented, at an expenditure of fifty dollars, more or less.

II. 1. The expenses incurred to date were approved.

2. Approval was given to the formation of state or other geographical sections of the Association, and committees were, in part, appointed to further this object.

3. The Committee went on record as approving an affiliation with the Classical Association of the Middle West and South, in the publication of the *Classical Journal*—as

soon as the funds of the Association permit—provided that the Classical Association of New England have the same connection with the Journal as has the Association of the Middle West and South. (Any action taken by the Executive Committee to be subject to the approval of the Association).

4. The invitation of Phillips Academy, Andover, to hold the next annual meeting at that institution was accepted.

5. It was voted that a time limit for the papers to be presented at the Andover meeting be set and adhered to rigidly.

III. 1. The expenses incurred to date were approved.

2. The Executive Committee voted to recommend to the Association that the financial policy pursued during the past year with reference to the state or section meetings be continued for the coming year.

3. The Executive Committee voted to recommend to the Association co-operation with the Classical Association of the Middle West and South in the publication of the *Classical Journal*, on certain definite terms. [The terms are given below, p. 4, sec. 3, in the "business transacted" by the Association].

4. The Secretary was authorized to distribute among the members of the Association a brief printed report of the coming Andover meeting.

### OFFICERS ELECTED.

President, Charles H. Forbes, Phillips Academy, Andover, Massachusetts.

Vice-president, James J. Robinson, Hotchkiss School, Lakeville, Connecticut.

Secretary-Treasurer, George E. Howes, Williams College, Williamstown, Massachusetts.

Executive Committee, (for two years), Miss Lida Shaw King, The Women's College in Brown University, Providence, Rhode Island and Herbert L. Kittredge, High School, Westfield, Massachusetts. (The other members of the Executive Committee, whose terms expire in 1908, are Miss Charlotte C. Gulliver, Free Academy, Norwichtown,

Connecticut and Rev. Thomas E. Murphy, S. J., Holy Cross College, Worcester, Massachusetts.

Nominating Committee, William F. Harris, (chairman) Harvard University, Cambridge, Massachusetts, Miss E. Helena Gregory, Classical High School, Providence, Rhode Island, and John C. Kirtland, Jr., Phillips Academy, Exeter, New Hampshire.

#### BUSINESS TRANSACTED.

1. George H. Chase, Harvard University, was appointed auditor of the Treasurer's accounts and reported that they were accurate in every particular.

2. It was voted that the financial \*policy pursued during the past year with reference to the state or section meetings be continued.

3. It was voted that the Association accept the plan for co-operation with the Classical Association of the Middle West and South in the publication of the Classical Journal, in accordance with terms proposed in the extended correspondence, and more specifically in the letter of Nov. 8, 1906 from the Secretary of the Association of the Middle West and South and in those of Feb. 16, 1907 and Feb. 25, 1907 from the Director of the University of Chicago Press.

[The terms proposed in the first letter referred to are as follows:—

"a. The Classical Association of the Middle West and South is favorable to entering into relations of affiliation with the Classical Association of New England.

b. It will admit the latter Association to practically equal rights in its Journal so far as pertains to publication of papers and proceedings. The policy of the editors thus far has been against the publication of proceedings in detail.

c. It will admit from the latter Association two Associate-Editors to its Board of Editors. These may be appointed at any time and they will be recognized and their names added on the title page:

d. After the consummation of the relationship and the

\*This means that the Association will continue to pay the incidental expenses of stationery, postage and programs of these meetings.

appointment of the editors, the words 'with the coöperation of the Classical Association of New England,' will be added on the title page of the Journal to the words, 'Published by the Classical Association of the Middle West and South.'"

The terms proposed in the other two letters referred to are that the Association have a discount of 33 $\frac{1}{3}$  per cent. from the regular price of the Journal—which is \$1.50—making the price one dollar, all the subscriptions to be sent to the Journal by the Secretary of the Association].

4. It was further voted that the Classical Journal be recognized as the official organ of the Association, and that paid membership in the Association carry with it a subscription to the Classical Journal for the year beginning with the November issue, or such parts of the year as delayed payment of dues makes possible.

5. It was voted that the Executive Committee be authorized to elect two Associate-Editors for the Classical Journal.

6. It was voted that in case a meeting of the Executive Committee is necessary in the interval between the annual meetings, the Treasurer be authorized to defray, from the funds of the Association, the necessary travelling expenses of the members of the Committee in connection with such meeting.

#### \* ESTIMATE OF EXPENSES FOR CURRENT YEAR

The estimated expenses for the coming year, based on the present membership of two hundred and fifty (with receipts of \$500.00) are as follows:—

Classical Journal, 250 subscriptions,	- - - -	\$250.00
Secretary-Treasurer, supplies,	- - - -	25.00
Secretary-Treasurer, correspondence,	- - - -	15.00
Secretary-Treasurer, incidentals,	- - - -	15.00
Annual meeting,	- - - -	70.00
State or section meetings,	- - - -	75.00
Bulletin of annual meeting,	- - - -	25.00

\$475.00

\*This estimate was rendered before the vote was passed in regard to the travelling expenses of members of the Executive Committee.

## RESOLUTIONS OF THANKS.

The following resolution was adopted by a unanimous rising vote:—

The Classical Association of New England has been entertained at its Annual Meeting at Phillips Andover Academy with a hospitality unparalleled in gatherings of such a kind. Its members wish to leave on record a grateful expression of their keen appreciation of the extraordinary generosity of the Trustees and of the signal artistic and practical enthusiasm of Professor Forbes and his associates in the Academic Faculty. They ask that a unanimous vote of this sentiment be conveyed to their benefactors with the heartiest good wishes of the Association.

A vote of thanks was also passed in behalf of the retiring president of the Association, Charles D. Adams, and the retiring members of the Executive Committee, Miss Helen M. Searles and James J. Robinson (elected Vice-President), and the Secretary.

Attention is called to the fact that members, if their dues are paid early, will receive for their annual fee of two dollars (\$2.00), the Classical Journal for the year beginning November, 1907, in addition to all the privileges connected with membership, including attendance at the annual meeting and at such section meetings as they may wish to attend. Already there have been formed, or are in process of formation, sections in Connecticut, Vermont, Western Massachusetts, New Hampshire and Maine. There has been some discussion as to the formation of sections also in Eastern Massachusetts and Rhode Island.

## BRIEF REPORT OF PROGRAM.

FRIDAY AFTERNOON, APRIL 5.

I. *What can Individual Teachers Do to Increase the Interest in Classical Studies in School, College and Community?*

1. *In School*:—Miss Alice M. Wing.
2. *In College*:—Professor H. de F. Smith.
3. *In Community*:—To be discussed from the floor.

1. Miss Wing emphasized as the most important prerequisites the teacher's love for the pupil and love of the work. Necessary also are a thorough knowledge of the subject, in its various ramifications—of History and English, and, at least to some extent, of French, German and Italian. To attain and maintain this standard, there is need of generous financial support, to make study and travel possible, and of fewer classes.

The work with beginners should be entrusted to the most skillful teachers, for the first is the crucial year. Vocabularies and paradigms must be learned. All devices to assure interest must be employed, such as the naming of familiar objects in the room, spelling match for principal parts of verbs, writing letters, etc. With the more advanced sections, five-minute talks by pupils on assigned subjects are of interest. Illustrative material in photograph or lantern slides is of value, especially if the teacher has visited the places described. Above all, however, love for the pupils and love of the work.

2. Professor Smith called attention to the fact that we must realize the various motives that determine a student's selection of courses, of which the most common are: (1) that a particular course offers certain immediate results; (2) that he has a liking for a subject; (3) that the course is a "snap." To meet the first two points, we must see to it that our classical courses, too, show results and are made interesting. But let us "stubbornly forswear the cheapening of our courses for popularity's sake."

There are three parts to the teacher's problems: (1) that the recitation room be attractive and the equipment adequate; (2) that his subject have the sympathetic recognition of his colleagues; (3) that he make his teaching so broad that the students will feel the close connection between the ancient and the modern world in the various phases, and so vitalizing that the student's own mental grasp and power will be increased.

## II. *A Review of the Year in the Classical Field.*

1. *Greek and Roman Archaeology* (Illustrated):—Professor George H. Chase.

2. *Publications, Meetings, Necrology*:—Professor George D. Chase.

1. Professor Chase stated that the most important archaeological work of the year had been done on the following sites:—

(a). Pergamon. Dr. Doerpfeld has discovered a gymnasium for men, which contains also a large lecture hall.

(b). Ephesus. Mr. Hogarth has found, on the site of the temple of Ephesian Artemis, a rich treasure of terracottas, small bronzes, gold and silver jewelry and other ornaments, and coins. Some of the work in gold and silver is reminiscent of Mycenaean forms. Some of the coins—of the 8th century, B. C.—antedate the oldest coins known.

(c). Sparta. The British School has discovered the famous shrine of Artemis at which the Spartan boys were scourged. About the foundation walls were found, among other things, terra-cotta masks of life size, and thousands of archaic lead figures of one to one and one-half inches high.

(d). Rome. Boni has found under the concrete pavement of the Forum of Trajan a Roman road of the first century A. D., whose existence affects the interpretation of the inscription on the Column of Trajan.

2. Professor Chase called especial attention to the following valuable books or articles recently published:—Schanz's *Römische Literatur-geschichte* (new edition), Dill's *Roman Society from Nero to Marcus Aurelin's*, Skeat's *Primer of Classical and English Philology*, Browne's *Handbook of Homeric Study*, Keller's *Homeric Society*, and Den-

nison's *Recent Caesar Literature* (in the *Classical Journal* for April, 1906).

The various—and increasing—meetings of classical associations, clubs, etc., were referred to.

The great loss to the classical world in the death of Sir Richard Jebb and Dr. A. H. J. Greenidge was voiced by Professor Chase at the close of his paper.

## III. *Reports of State Meetings*:—

1. *Connecticut*. Miss Gulliver reported that two very profitable meetings had been held, in May at Middletown—where the members were the guests of Wesleyan University—and in November at New Haven, where Yale University entertained the members. The attendance was about sixty at each meeting.

2. *Vermont*. Principal Howland stated that a successful meeting had been held at Burlington in March, at the University of Vermont, in conjunction with a conference of the schools of Vermont on the subject of the Classics, and a meeting of the Vermont Schoolmasters' Club. The total attendance at the various meetings was over one hundred.

3. *Western Massachusetts*. Mr. Farrell reported a profitable meeting held at Greenfield in December. About forty members were present at the reading of the papers and took luncheon together.

4. *New Hampshire*. Miss Jordan presented a report to the effect that about seventy classical teachers of central and southern New Hampshire had met for a conference at Manchester in February. The meeting was full of enthusiasm and plans looking to a permanent organization were inaugurated.

5. *Maine*. Professor White stated that a preliminary meeting of the Maine section had been held at the Coburn Classical Institute, Waterville, at which various classical matters were discussed. The members present organized for further work.

## FRIDAY EVENING.

After dining together as the guests of Phillips Academy and spending a social hour, the members listened to a most

hospitable address of welcome given to them by Principal Stearns of the Academy, to whom Professor Adams, President of the Association, made an appropriate response in behalf of the Association.

Professor Kittredge of Harvard University gave a scholarly and inspiring address on the "Relation of Classical Study to the Study of Modern Literature."

#### SATURDAY MORNING.

I. *Present Problems in Homeric Studies*, by Professor Seymour of Yale University.

Certain Homeric problems of earlier generations no longer exist, e.g., as to the influence of the Old Testament on the Homeric poems, the site of Homeric Troy, or the birthplace of the poet. Another large class of questions which are sometimes considered Homeric problems really concern us only in general, as classical students, and not specially as Homeric scholars,—e.g. who were the Achaeans, the Trojans, or the Amazons; and whether Agamemnon was originally a form of Zeus, a Spartan King, a Thessalian chieftain, or (as Homer thought him) a Mycenaean ruler. Homer doubtless would have been much surprised if he had been told that Helen was only a form of the Dawn, and Homer really ought to be able to solve a Homeric problem. Every true Homeric problem either should receive its chief material for solution from the Homeric poems, or else its solution should bring light to the poems. Whether the Phaeacians were Phoenicians, is a fair Homeric problem; but whether the Phoenicians had as much influence on Greek civilization as Movers, Berard, Champault, etc., have held, or hold, is not a specially Homeric problem. After touching upon the present state of the questions relating to the Homeric dialect, and the broader problems of the composition of the poems, the paper asked whether the archaeological element in the poems can be separated from mythical, historical, and imaginative elements, and came to the conclusion that, with certain definite limitations, the Iliad and the Odyssey afford trustworthy evidence with regard to the life of the Greeks at the time of the composition of the poems.

II. *Economy in Classical Teaching:—How can we Diminish Waste, and how can we best Use the Time and Labor that are Saved by such Economy?* by Principal Collar.

The speaker emphasized the possibility of saving time in the following ways:—

1. By bridging the chasm which separates the uninflected English language from the largely inflected Latin by at least a year's study of French, which serves as a natural bridge.
2. By insisting upon the *mastery of forms* in the *first year's* work.
3. By not requiring pupils to mark the quantity of vowels in Latin exercises.
4. By lessening the attention given to syntax.
5. By limiting the questions of various sorts suggested by the text matter.
6. By omitting Composition.
7. By allowing to study the Classics only those most capable of profiting by the study.

The time saved in these ways could then be used in the acquisition of a good vocabulary and in reading and re-reading the best literature of Greece and Rome.

Professor Babbitt opened the discussion. There were two points in which he dissented from the suggestions of the preceding speaker.

1. He felt that, though French is easier in the machinery of its inflection than Latin (and in this but little superior to English), it is more complex and full of difficult idioms; and that after one has learned his French accidence and syntax his Latin is still before him. If, however, he has learned his Latin, he is able to comprehend readily *all* the *Romance* languages.

2. Under the name Composition are included two very different things: the writing of Greek or Latin which would have been intelligible to the Greeks and Romans; and the construction of sentences to inculcate and make firm a grasp of grammatical principles. The former is hardly attempted; the latter should be exacted of all pupils.

The speaker also emphasized the need of having the

essential elements of the Greek and Latin languages thoroughly learned as a basis for subsequent reading.

Principal Tetlow emphasized two points especially: that that there is a distinct advantage in questioning even the better students upon points of syntax, in order that the poorer students may gain instruction from replies; and that there should be no greater difficulty in learning and marking the quantities of vowels in Latin than in learning to spell words in Greek in which different characters are used to indicate the length of vowels.

#### SATURDAY AFTERNOON.

*How can the Classical Departments of the College Co-operate more effectively with the Classical Teachers in the Schools?* by Principal John E. Colburn.

The speaker noted that two conditions limit the amount of work possible in the average preparatory or high school: first, the poor preparation of many pupils for high school work; and, secondly, the fact that the business of a school is not primarily to fit for college.

Furthermore, the point was made that, if the majority of students that enter college are not well prepared, the college instructors—if the candidates are admitted—should meet the students at their point of attainment.

A difficulty that confronts the teacher in the secondary school is the fact that, while there is nominally a uniformity of requirement for entrance on the part of various colleges, practically there is a wide diversity.

A propaganda on the part of college instructors to arouse in various communities an interest in the Classics would be very helpful.

Professor Parker suggested ways in which, as experience had shown him, a professor could keep in useful touch with secondary schools: viz. by teaching in one for a while, by holding individual conference with successful teachers and learning their methods, by giving courses on methods in which his own and their experience was systemized and set before other teachers for discussion, and in which the teachers could under his guidance make new suggestions to each other, by

lecturing in the ripe results of all this discussion, by holding small conferences with eight or a dozen representative teachers on which he might learn of their difficulties about examinations and explain on his side the difficulties of the college; by attending large meetings to listen and to speak. Mr. Parker dwelt on the fact that sometimes a college found serious difficulties in changing its examinations for reasons bound up with the very life of the Classics in that college; but he said that a professor could do much to remove school difficulties if he were given time.

Principal Goodwin (of Worcester) emphasized especially these suggestions,—that the college entrance examination papers should contain Sight Passages in both Latin and Greek; that the examination in Prose should consist of two parts, the first giving short detached sentences to test the student's knowledge of forms and constructions, and the second giving a connected passage whose vocabulary should be largely selected from the sight passage just rendered.

... whose dues for 1907-08 are not paid, as shown by cards Sept. 29, 07.  
 ... whose dues ... are paid ...  
 ... whose dues ... are paid ...  
 ... those who are paid ...  
 ... those who are paid ...  
 ... those who are paid ...

**\* LIST OF MEMBERS**

[The names of those that were registered as in attendance at the Andover meeting are marked with a figure one (1) in the list.]

37 Purp'd 86

- Abbe, Elizabeth P., Melrose
- Abbot, Win. F., Classical High, Worcester
- Adams, Charles D., Dartmouth College
- Adrian, Maude, Monson Academy, Monson
- Allen, Bernard M., Phillips Academy, Andover
- Allen, Mary Adèle, Holyoke High
- Allison Francis G., Brown University
- Allison, Ethel, Amesbury High
- Armstrong, Josephine S., Central Village, Conn.
- Arrowsmith, R., New York
- Aurelio, William G., Boston University
- Averill, Sarah M., English High, Worcester
- Ayres, C. G., Winthrop
- Babbitt, Frank Cole, Trinity College
- Baldwin, Alice C., Cambridge
- Ball, Francis K., Phillips Academy, Exeter
- Bancroft, Cecil K., Andover
- Barbour, Amy L., Smith College
- Barnes, Clara W., South Boston High
- Barraza, Clara L., New Haven High
- Barron, Rena E., Gardner
- Barss, J. Edmund, Hotchkiss School, Lakeville
- Bassett, Emma N., East Northfield
- Bassett, Samuel E., University of Vermont
- Belcher, H. E., Newark Valley, N. Y.
- Benner, Allen R., Phillips Academy, Andover
- Benson, Clara M., Bradford Academy, Bradford
- Benton, Mary L., Smith College
- Bigelow, J. Elizabeth, Mount Hermon
- Billings, Charles, Troy Conference Academy, Poughkeepsie
- Bisbee, Harlan M., Robinson Seminary, Exeter
- Blake, Lucy E., Kingston, N. H.
- Bodfish, Annie W., Nantucket
- Boone, Augusta J., Meriden High
- Brackett, Haven D., Clark University
- Bundy, Bertha M., The Gilman School, Cambridge
- Bridge, Josiah, Westminster School, Simsbury, Conn.
- Brinsmade, John C., Washington, Conn.
- Brooks, Ina C., Northampton High
- Browne, George H., Browne and Nichols School, Cambridge
- Buck, Arthur F., Manchester High, N. H.
- Bunnell, Frank S., Free Academy, Norwich
- Burrage, W. S., Middlebury College
- Burton, Harry E., Dartmouth College
- Butterworth, James F., Monson Academy, Monson
- Bytel, Miriam A., Boston
- Caldwell, Mary Grace, Dana Hall School, Wellesley
- Carey, Farnest, Cambridge
- Caverno, Julia H., Smith College
- Chace, Zilpha, Brockton High
- Chapin, Angie Clara, Wellesley College
- Chase, George D., University of Maine
- Chase, George H., Harvard University
- Chase, George M., Bates College
- Chittenden, Merrit D., Bellows Free Academy, Fairfax, Vt.
- Clavin, Edith Francis, Prospect Hill School, Greenfield
- Clark, C. V., Yale University
- Clark, David Taggart, Williams College
- Clark, Geneva F., Palmer High
- Clark, William F., Holy Cross College
- Cleasby, Harold L., Amherst College
- Coffin, Ernest A., Wesleyan Academy, Wilbraham
- Colburn, J. E., Burr and Burton Seminary, Manchester, Vt.
- Cole, Alice L., Hartford
- Collins, Alice Wakefield, Concord, N. H.
- Cook, Oliver R., South High, Worcester
- Cowles, W. L., Amherst College
- Crawford, A. B., Newmarket, N. H.
- Critchett, Eunice A., Brighton High
- Crowell, E. P., Amherst College
- Curtis, Mabel Fair, Somerville Latin
- Cushing, W. L., Simsbury, Conn.
- Dame, Alfred M., Worcester Academy
- Davis, George E., Hartford High
- Davis, S. Warren, Newton High
- Deane, Mary L., Brattleboro
- De Forest, Frederick M., St. Paul's School, Concord
- Delano, Charles W., South High, Worcester
- Denison, William K., Tufts College
- Derry, Cecil Thayer, Cambridge Latin
- Dominicovich, H. A., Moses Brown School, Providence
- Dow, Lucy Jane, Westfield High
- Drake, Frances Hobbs, Stamford
- Dunton, C. H., Troy Conference Academy, Poughkeepsie
- Earle, Louise S., Lynn
- Edwards, Katharine M., Wellesley College
- Elwell, L. H., Amherst College
- Epps, Mary Lizzie, Ansonia High
- Farrell, William E., North Adams High
- Faskett, Emma K., Meriden High
- Fessenden, F. J., Fessenden School, W. Newton
- Fiske, Arthur L., Public Latin School, Boston
- Fletcher, Caroline R., Wellesley College
- Forbes, Charles H., Phillips Academy, Andover
- Fox, George L., New Haven
- Franklin, Ruth B., Newport, R. I.
- Fuller, Harriet P., Providence, R. I.
- Gallagher, William, Thayer Academy, So. Braintree
- Galt, Caroline Morris, Mt. Holyoke College
- Gleason, Clarence W., Volkmann School, Boston
- Goodell, Thomas D., Yale University
- Goodrich, J. E., University of Vermont
- Goodwin, Edward R., Classical High, Worcester
- Goodwin, May B., Newton High
- Goodwin, William D., Pittsfield High
- Goodwin, William W., Harvard University
- Greenwood, Helen M., Ashburnham
- Gregory, E. Helena, Classical High, Providence
- Griswold, Ellen C., Boston

St. Gabriel's School, Peekskill, N.Y.

- Gulick, Charles Burton, Harvard University
- Gulliver, Charlotte C., Free Academy, Norwich
- Gulliver, H. S., Waterbury
- Hadley, Mary E., Milton High
- Hadzits, Walter D., Depue, Smith College
- Hale, Charlotte R., Pittsford Mills
- Hall, John C. Jr., Millbury High
- Ham, Ernest G., Randolph Vt.
- Hamer, Mary, Taunton
- Hammond, Alice Bradford, New Haven
- Hanover, Bessie B., Bridgeport
- Harrington, Karl P., Wesleyan University
- Harris W. F., Harvard University
- Harström, Carl Axel, Norwalk
- Hart, Mabel L., Wilson College, Chambersburg, Pa.
- Hatch, William M., Boston
- Hawes, Adeline Belle, Wellesley College
- Hedel, W. A., Wesleyan University
- Helin, Nathan Wilbur, Phillips Academy, Exeter
- Henderson, Anne May, Classical High, Worcester
- Hewitt, John H., Williams College
- Hewitt, Joseph William, Wesleyan University
- Higley, Edwin H., Groton School, Groton
- Hill, Helen Fairbanks, Groton
- Hoadley, Laura I., East Northfield
- Horne, Elizabeth, Rochester, N. H.
- Howard, Albert A., Harvard University
- Howe, Alice C., Concord High
- Howes, George Edwin, Williams College
- Howland, C. P., St. Johnsbury Academy
- Humphrey, Alice C., St. Mary's School, Concord, N. H.
- Hunt, Mary R., Belmont
- Ingersoll, J. W. D., New Haven
- Jackson, C. N., Harvard University
- Jenkins, Thornton, Maiden High
- Jewett, George P., Mount Ida School, Newton
- Joline, O. C., Watertown, Conn.
- Jordan, Susie May, Dover
- Joy, Arthur B., Hitchburg
- Kahari, Edgar, Bowdoin College
- Kelley, Mary E., David Prouty High, Spencer
- Kemp, Z. Willis, Sanborn Seminary, Kingston, N. H.
- Kempton, Alvan A., Brigham Academy, Bakersfield, Vt.
- King, Lida Shaw, The Women's College in Brown University, Providence
- Kingsley, Frances H., Newburyport High
- Kirtland, John C., Phillips Academy, Exeter
- Kittredge, Herbert W., Westfield High
- Knapp, Fred A., Bates College
- Kneeland, Clara L., South High, Worcester
- Knox, Charles S., St. Paul's School, Concord
- Leacock, Arthur G., Phillips Academy, Exeter
- Lear, Ada, Lawrence
- Leslie, John R., Rogers High, Newport
- Lindsay, Thomas Bond, Boston University
- Lord, George D., Dartmouth College
- Lord, John K., Dartmouth College
- Longhead, Charles B., Charlestown
- Lowell, D. O. S., Roxbury Latin School
- Lowther, Sarah V., Stamford
- MacDuffee, W. V., Central High, Springfield
- MacDuffie, John, MacDuffie School, Springfield
- Maunt, J. Irving, Brown University
- Marble, Frances A., The Connecticut School, Bridgeport
- Marshall, Farnsworth G., Augusta High
- Merrill, Elmer Truesdell, Trinity College
- Miller, Bessie M., Great Barrington High
- Montague, Annie S., Cambridge
- Moore, Clifford H., Harvard University
- Moore, Frank Gardner, Dartmouth College
- Morris, E. P., Yale University
- Morse, Sidney N., Williston Seminary, Easthampton
- Morton, Sydney B., Watertown, Conn.
- Mott, William R., Salisbury, Conn.
- Moulton, F. P., Hartford
- Moxom, Philip Stafford, Springfield
- Mulford, Roland J., Cheshire, Conn.
- Murphy, Thomas E., Holy Cross College
- Nevins, Russell H., Jr., St. George's School, Newport, R. I.
- Nicolson, F. W., Wesleyan University
- North, Francis R., Portland High
- O'Flaherty, Mary P., Holyoke High
- Ordway, Louise A., Concord, N. H.
- Osgood, Stella M., Littleton, N. H.
- Packard, Howard S., Connecticut Literary Institution, Suffield
- Page, Caleb A., Methuen
- Paige, Abbie L., Brookline St. Louis, Mo.
- Paine, Mabel A., Chicopee
- Parker, Charles P., Harvard University
- Parsons, Olive Sewall, Rogers Hall School, Lowell
- Peck, John H., West Hartford High
- Peck, Tracy, Yale University
- Peck, William T., Classical High, Providence
- Perrin, B., Yale University
- Phillips, J. L., Andover
- Pierce, Mary E., Union High, West Haven
- Plimpton, George L., Tilton Seminary, Tilton
- Poore, Harriet P., Boston
- Poynter, Horace Martin, Phillips Academy, Andover
- Preston, Clara, Nashua, N. H.
- Rand, E. K., Harvard University
- Randolph, Charles B., Clark College
- Raymond, Cornelia M., The Elms, Springfield
- Reed, W. F., Brunswick School, Greenwich
- Reed, Willard, Browne and Nichols School, Cambridge
- Reynolds, Horatio M., Yale University
- Rice, Frances E., Berlin, Mass.
- Richardson, Marlon L., Middlebury College
- Richardson, Mary Lillian, Smith College
- Roberts, Harley, Taft School, Watertown, Conn.
- Robinson, James J., Hotchkiss School, Lakeville
- Rogers, Elizabeth S., Miss Johnstone's School, New Haven
- Russell, Warren L., Amherst 519 W 152, New York
- Ryan, J. F., Boston
- Sanderson, Ruth E., Moosup, Conn.
- Sandorf, Alice J., Windham High, Windham, Vt.
- Sargent, Anne L., No. Andover High
- Sargent, W. J., Hebron Academy, Hebron
- Scoggin, G. C., Hotchkiss School, Lakeville
- Scott, Edmund D., Worcester Academy
- Scarles, Helen M., Mt. Holyoke College
- Seymour, T. D., Yale University
- Sherburne, F. B., Lowell
- Sills, Kenneth C. M., Bowdoin College
- Small, Vivian B., Mt. Holyoke College
- Smith, Emily F., Bridgeport
- Smith, H. de F., Amherst College
- Smith, Laura H., New Britain
- Smyth, Herbert Weir, Harvard University

28 Reign St.

1500 Broome St. Wilmington, Del.

\*List of members May 6, 1907. Members are requested to inform the Secretary of any error in name or address, and to notify him of any change in address.

32 Bedford Terrace  
Northampton (Amherst)  
Mass.

- XX Spratt, C. C., Putnam
- XX Stevensou, George S., Coburn Classical Institute, Waterville
- XX Sumner, Caroline M., Providence
- XX Swain, E. A., Pomfret School, Pomfret
- XX Taylor, Joseph R., Boston University
- XX Terrill, W. H., Wolfeboro
- XX Petlow, John, Girls' High and Latin Schools, Boston
- XX Thomas, Lura M., Medway, Mass.
- XX Townshend, Caroline P., Classical High School, Worcester
- XX Tyler, Henry M., Smith College
- XX Van Horne, Mabel P., Nashua
- XX Wade, Charles St. Clair, Tufts College
- XX Walker, Harry E., Exeter High
- XX Walton, Alice, Wellesley College
- XX Wellington, Mary J., Manchester, N. H.
- XX Wetmore, Monroe Nichols, Williams College
- XX White, Clarence H., Colby University
- XX White, John Williams, Harvard University
- XX Whiting, W. H., Greenfield High
- XX Wier, Jennie E., Reading Chelsea (28 Tindal St.)
- XX Wild, H. D., Williams College
- XX Williams, Charles A., Hudson
- XX Williams, Mary Gilmore, Mt. Holyoke College
- XX Wing, Alice M., Central High School, Springfield
- XX Wood, Harlan N., St. Johnsbur Academy, St. Johnsbur
- XX Woodruff, F. E., Bowdoin College
- XX Worcester, Catherine F., Northampton School, Northampton 150 Elm St.
- XX Wright, Henry B., Yale University
- XX Yates, Eleanor B., Norwalk
- XX Yeames, Herbert H., Wilbraham

Robert College

Minutes  
From  
Revised

There were present also many members of the Phillips Andover Faculty and others including the following who registered :-

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| Bradbury, W. F., Cambridge      | Noyes, Charles H., Nashua         |
| Bryant, A. A., Cambridge        | Purinton, George C., Boston       |
| Collar, William C., Roxbury     | Smith, M. E. C. (Miss), Cambridge |
| Cowen, George A., Jamaica Plain | Tracy, Martha D., Lawrence        |
| Gordon, Ellen C., Bradford      | Upton, I. H., Roxbury             |
| Hertel, A. F., Exeter           | Warren, Minton, Cambridge         |
| Kittredge, George L., Cambridge | Woodman, Willard W., Peabody      |

Added members  
J. E. Brady, Smith College  
Franklin E. Robbins, Ferrisburgh School  
W. Brewster

- XX (Haberst & Hales) Prov.
- XX Flint, Keelan C., Northampton
- XX Goodridge, Harriet S., Newton, Mass.
- XX Higford, Saltz K., Messer Brown School, Providence, R.I.
- XX Nolen, Charles Elrod, Cambridge, Mass.
- XX Starks, Stephen, New member
- XX Alfred G. Rolfe - Pottstown, Penna.
- XX Helen A. Stuart, 112 Newbury St., Boston

- Minton Warren 105 Dan St., Cambridge, Mass.

- Forest Bruin, Amherst, Mass.
- Mary W. Haverford, 3 Colman St., Replby, Mass.
- Florence Wix, 42 Crafts Road, Chestnut Hill, Mass.
- Charles B. Gleason 564 S. 2d St., San Jose, Cal.
- E. F. Greene, Richford, Vt.
- George W. Day, Raleigh, N.C.
- Alfred G. Rolfe, Pottstown, Pa.